

<b>Report to:</b>	<b>SACRE</b>
<b>Relevant Officer:</b>	Lennox Beattie, Clerk to the SACRE
<b>Date of Meeting:</b>	7 November 2018

## COMMISSION ON RELIGIOUS EDUCATION FINAL REPORT

### 1.0 Purpose of the report:

1.1 Further to the meeting on the 8 November 2017, to update members on the final report and ongoing work of the Commission on Religious Education.

### 2.0 Recommendation(s):

2.1 To note the report on the Commission on Religious Education attached at Appendix 6a.

2.2 To consider any actions for the SACRE in relation to the recommendations and activities of the Commission On Religious Education.

### 3.0 Reasons for recommendation(s):

3.1 To assist in the further development of religious education

3.2a Is the recommendation contrary to a plan or strategy adopted or approved by the Council? No

3.2b Is the recommendation in accordance with the Council's approved budget? Yes

3.3 Other alternative options to be considered:

None, the item is for discussion.

### 4.0 Council Priority:

4.1 The relevant Council priority is: "Communities: Creating stronger communities and increasing resilience".

## 5.0 Background Information

- 5.1 Members of the SACRE will recall at previous meetings that the work of the Commission on Religious Education has been reported. The final report has now been published and the Executive summary is attached at Appendix 5a. The full report is available via this weblink- <https://www.commissiononre.org.uk/wp-content/uploads/2018/09/Final-Report-of-the-Commission-on-RE.pdf>

The report sets out a proposal for a National Plan for RE comprising of 11 recommendations, and calls on the Government to consider and adopt it.

The National Plan is built around a National Entitlement which sets out what all pupils up to the end of Year 11, in all publicly funded schools, should be entitled to be taught. The National Entitlement reflects a new and inclusive vision for the subject, fully embracing the diversity and richness of religious and non-religious worldviews. It will ensure a strong academic basis for the subject in all schools. The National Plan provides for flexibility of approach in the translation of the National Entitlement into programmes of study in schools, ensuring that Headteachers are able to choose the approach that is most appropriate for their pupils.

The report is the result of two years' work from Commissioners. They have listened to evidence from a wide-range of concerned parties including pupils, teachers, lecturers, advisers, parents and faith and belief communities. The Commission received over three thousand submissions, all of which have been carefully considered.

- 5.2 Does the information submitted include any exempt information? No

## 5.3 List of Appendices:

Appendix 6a: Commission on Religious Education Executive summary

## 6.0 Legal considerations:

- 6.1 None.

## 7.0 Human Resources considerations:

- 7.1 None.

**8.0 Equalities considerations:**

8.1 None.

**9.0 Financial considerations:**

9.1 None.

**10.0 Risk management considerations:**

10.1 None.

**11.0 Ethical considerations:**

11.1 None.

**12.0 Internal/ External Consultation undertaken:**

12.1 None.

**13.0 Background papers:**

13.1 None.